

# Problemstilling Historie Muntlig Eksamen

Eventually, you will enormously discover a new experience and achievement by spending more cash. still when? attain you endure that you require to get those all needs when having significantly cash? Why dont you attempt to get something basic in the beginning? Thats something that will lead you to comprehend even more something like the globe, experience, some places, when history, amusement, and a lot more?

It is your agreed own times to conduct yourself reviewing habit. in the course of guides you could enjoy now is Problemstilling Historie Muntlig Eksamen below.

Focus Tony Watkins 2007 People love films. Whether it is going out for an evening to the cinema or curling up at home with a DVD, movies are one of our favourite forms of entertainment. It is important for our Christian growth that we learn to watch films thoughtfully rather than just seeing them as entertainment. It's important that we understand the messages which films communicate and how they relate to the good news of Jesus Christ. There are also important sections on 'questions to consider when watching a film' and 'the problem of content - sex and violence'. Universitets- og skoleannaler. Ny række 1923 Includes Det Kongelige norske Frederiks

universitets aarsberetning Samt Universitets matrikul

Tinkering toward Utopia David B. TYACK 2009-06-30 For over a century, Americans have translated their cultural anxieties and hopes into dramatic demands for educational reform. Although policy talk has sounded a millennial tone, the actual reforms have been gradual and incremental. Tinkering toward Utopia documents the dynamic tension between Americans' faith in education as a panacea and the moderate pace of change in educational practices. In this book, David Tyack and Larry Cuban explore some basic questions about the nature of educational reform. Why have Americans come to believe that schooling has regressed? Have educational reforms occurred in cycles, and if so, why? Why has it been so difficult to change the basic institutional patterns of schooling? What actually happened when reformers tried to reinvent schooling? Tyack and Cuban argue that the ahistorical nature of most current reform proposals magnifies defects and understates the difficulty of changing the system. Policy talk has alternated between lamentation and overconfidence. The authors suggest that reformers today need to focus on ways to help teachers improve instruction from the inside out instead of decreeing change by remote control, and that reformers must also keep in mind the democratic purposes that guide public education.

Rhetoric in Antiquity Laurent Pernot 2005 Originally published as *La Rhétorique dans l'Antiquité* (2000), this new English edition provides students with a valuable introduction to understanding the classical art of rhetoric and its place in ancient society and politics

Peer Gynt - (1867) Henrik Ibsen 2008-11 Many of the earliest books, particularly those dating back to the 1900s and before, are now extremely scarce and increasingly expensive. Pomona Press are republishing these classic works in affordable, high quality, modern editions, using the original text

and artwork.

Taking the Red Pill Glenn Yeffeth 2003-03-11 Dive into the world of The Matrix ahead of the 2021 release of Lana Wachowski's The Matrix Resurrections! Taking the Red Pill is a thought-provoking, mind-expanding thrill ride through The Matrix, examining the technological challenges, religious symbolism, and philosophical dilemmas the film presents. Renowned scientists, technologists, philosophers, scholars, social commentators, and science fiction authors provide engaging and provocative perspectives: • Inventor and technologist Ray Kurzweil reveals the technological trends that make The Matrix more prophetic than anyone suspects • Sun chief scientist Bill Joy's classic essay "Why the Future Doesn't Need Us" describes the horrors that await as these technologies are developed • Yale philosopher and occasional standup comic Nick Bostrom calculates the odds that we are in the Matrix • Best-selling science fiction author Robert J. Sawyer explores the history of artificial intelligence in science fiction culminating with The Matrix • Economist and philosopher of science Robin Hanson shows how we are controlled by a power as malevolent as that of the Matrix Taking the Red Pill will change how you view The Matrix—and the world around you.

Lillelord Johan Borgen 1982 Wilfred Sagen, a young boy growing up in pre-World War I Norway, cleverly hides his schizophrenic tendencies from his parents.

The Spy Who Haunted Me Simon R. Green 2009-06-02 When it comes to supernatural intrigue, nobody does it better than New York Times bestselling author Simon R. Green. Eddie Drood, at your service. For generations my family has been keeping humanity safe from the wicked, the nasty, and the generally not-nice inhuman predators who feed on people's fear and misery. No one kicks evil arse better than us Droods—especially yours truly. In fact, my arse-kicking skills have come to the attention of the legendary Alexander King, Independent Agent extraordinaire,

who spent a lifetime doing anything and everything—for the right price. Now he’s on his deathbed, looking to bestow all of his priceless secrets to a worthy successor. To decide, King challenges six competitors—myself included—to solve five mysteries all around the world, figuring that along the way we’ll backstab one another until only one remains. But I’ve got to win at all costs, because King holds the most important secret of all to the Droids: the identity of the traitor in our midst.

Samfunnsfag og påvirkning Norsk statsvitenskapelig forening. Skolekomitéen 1972

Science Stories You Can Count On Clyde Freeman Herreid 2014-06-01 Using real stories with quantitative reasoning skills enmeshed in the story line is a powerful and logical way to teach biology and show its relevance to the lives of future citizens, regardless of whether they are science specialists or laypeople.” —from the introduction to Science Stories You Can Count On

This book can make you a marvel of classroom multitasking. First, it helps you achieve a serious goal: to blend 12 areas of general biology with quantitative reasoning in ways that will make your students better at evaluating product claims and news reports. Second, its 51 case studies are a great way to get students engaged in science. Who wouldn’t be glad to skip the lecture and instead delve into investigating cases with titles like these: • “A Can of Bull? Do Energy Drinks Really Provide a Source of Energy?” • “ELVIS Meltdown! Microbiology Concepts of Culture, Growth, and Metabolism” • “The Case of the Druid Dracula” • “As the Worm Turns: Speciation and the Maggot Fly” • “The Dead Zone: Ecology and Oceanography in the Gulf of Mexico” Long-time pioneers in the use of educational case studies, the authors have written two other popular NSTA Press books: *Start With a Story* (2007) and *Science Stories: Using Case Studies to Teach Critical Thinking* (2012). *Science Stories You Can Count On* is easy to use with both biology majors and nonscience students. The cases are clearly written and provide detailed teaching notes and answer keys on a coordinating website. You can count on this book to help you promote scientific

and data literacy in ways to prepare students to reason quantitatively and, as the authors write, “to be astute enough to demand to see the evidence.”

Universitets- og skole-annaler ... Christopher Andreas Holmboe 1922

Årsberetning Universitetet i Oslo 1922

Nakba Ahmad H. Sa'di 2007-04-10 For outside observers, current events in Israel, Gaza, and the West Bank are seldom related to the collective memory of ordinary Palestinians. But for Palestinians themselves, the iniquities of the present are experienced as a continuous replay of the injustice of the past. By focusing on memories of the Nakba or "catastrophe" of 1948, in which hundreds of thousands of Palestinians were dispossessed to create the state of Israel, the contributors to this volume illuminate the contemporary Palestinian experience and clarify the moral claims they make for justice and redress. The book's essays consider the ways in which Palestinians have remembered and organized themselves around the Nakba, a central trauma that continues to be refracted through Palestinian personal and collective memory. Analyzing oral histories and written narratives, poetry and cinema, personal testimony and courtroom evidence, the authors show how the continuing experience of violence, displacement, and occupation have transformed the pre-Nakba past and the land of Palestine into symbols of what has been and continues to be lost. Nakba brings to light the different ways in which Palestinians experienced and retain in memory the events of 1948. It is the first book to examine in detail how memories of Palestine's cataclysmic past are shaped by differences of class, gender, generation, and geographical location. In exploring the power of the past, the authors show the urgency of the question of memory for understanding the contested history of the present. Contributors: Lila Abu Lughod, Columbia University; Diana Keown Allan, Harvard University; Haim Bresheeth, University of East London; Rochelle Davis, Georgetown University; Samera Esmeir, University of California,

Berkeley; Isabelle Humphries, University of Surrey; Lena Jayyusi, Zayed University; Laleh Khalili, SOAS, University of London; Omar Al-Qattan, filmmaker; Ahmad H. Sa'di, Ben-Gurion University; Rosemary Sayigh, Lebanon-based anthropologist; Susan Slyomovics, University of California, Los Angeles

Acts of Identity Robert Brock Le Page 1985-07-18 Examining how the complex role of language affects the Creole-speaking Caribbean and the West Indian communities in London.

Ulysses James Joyce 2021-11-18 The Ground Breaking Modernist Novel by James Joyce Ulysses by Irish author James Joyce is a book of literary fiction first published in 1922 in France. This celebrated modernist classic is a modern reworking of The Odyssey. Excerpt 'If Socrates leaves his house today he will find the sage seated on his doorstep. If Judas go forth tonight it is to Judas his steps will tend.' Every life is many days, day after day. We walk through ourselves, meeting robbers, ghosts, giants, old men, young men, wives, widows, brothers-in-law. But always meeting ourselves.' Synopsis Ulysses chronicles the appointments and encounters of the itinerant Leopold Bloom in Dublin in the course of an ordinary day, 16 June 1904. Ulysses is the Latinised name of Odysseus, the hero of Homer's epic poem the Odyssey, and the novel establishes a series of parallels between the poem and the novel. Attracting controversy since its first publication, the work is now considered Joyce's masterpiece. Title Details ? Original 1922 text ? Literary fiction ? 6 x 9 in ? Matte Cover ? White Paper

The Seven Rays of Life Alice A. Bailey 1995 The teaching on the seven rays can enable all true servers to work with greater skill and effectiveness in their chosen field of activity. As Alice Bailey wrote, a study of the rays will mean that "...we shall have a practical method of analysis whereby we can arrive at a right understanding of ourselves as ensouling entities, and at a wiser comprehension of our fellow men We can then deal more intelligently with ourselves, with our

children and with our friends and associates. We shall find ourselves able to co-operate more wisely with the Plan as it is seeking expression at any particular time”.

A Fool, Free Beate Grimsrud 2015-09-10 My name is Eli. I am the one telling the story and the one the story is about. The one with the voices in her head. Eli Larsen is a talented author and filmmaker. She writes books. She directs films. She wins awards. She is a success. But Eli has a secret. Since she was a child she has shared her life with Espen, Erik, Prince Eugen and Emil. Sometimes they're friendly, sometimes comforting, but sometimes they want to hurt Eli and the people she loves most. In this candid and beautiful novel Beate Grimsrud offers an unflinching insight into the secret world of the mind.

On Justification Luc Boltanski 2021-11-09 A vital and underappreciated dimension of social interaction is the way individuals justify their actions to others, instinctively drawing on their experience to appeal to principles they hope will command respect. Individuals, however, often misread situations, and many disagreements can be explained by people appealing, knowingly and unknowingly, to different principles. On Justification is the first English translation of Luc Boltanski and Laurent Thévenot's ambitious theoretical examination of these phenomena, a book that has already had a huge impact on French sociology and is likely to have a similar influence in the English-speaking world. In this foundational work of post-Bourdieu sociology, the authors examine a wide range of situations where people justify their actions. The authors argue that justifications fall into six main logics exemplified by six authors: civic (Rousseau), market (Adam Smith), industrial (Saint-Simon), domestic (Bossuet), inspiration (Augustine), and fame (Hobbes). The authors show how these justifications conflict, as people compete to legitimize their views of a situation. On Justification is likely to spark important debates across the social sciences.

Studiehåndbok

Norges teknisk-naturvitenskapelige universitet 2003

The Snowman Jo Nesbø 2010 The night the first snow falls a young boy wakes to find his mother gone. He walks through the silent house, but finds only wet footprints on the stairs. In the garden looms a solitary figure: a snowman bathed in cold moonlight, its black eyes glaring up at the bedroom windows. Round its neck is his mother's pink scarf.

Microeconomics Robert S. Pindyck 2013 A book that provides a treatment of microeconomic theory that stresses the relevance and application to managerial and public policy decision making.

The Cambridge Guide to Teaching English to Speakers of Other Languages David Nunan 2001-02-15 This book, written by leading practitioners, brings together a comprehensive overview of TESOL.

Professor Hieronimus Amalie Skram 1899

Modernity At Large Arjun Appadurai 1996

Doing & Writing Qualitative Research Adrian Holliday 2007-02-22 Providing accessible advice for novice researchers on where to begin and how to proceed, this title also guides the more experienced researcher through the social, cultural and political complexities involved in every step of the way.

Evaluating the Quality of Learning John B. Biggs 2014-05-10 Educational Psychology Series: Evaluating the Quality of Learning: The SOLO Taxonomy (Structure of the Observed Learning Outcome) focuses on the approaches, methodologies, and techniques employed in the valuation of the quality of learning. The publication first offers information on the quality and quantity of learning and origin and description of the Structure of the Observed Learning Outcome (SOLO) taxonomy. Discussions focus on general intellectual development and the growth of quality; some assumptions and applications of stage theory; from developmental stage to levels of learning

quality; and general intellectual development and the growth of quality. The text then examines the teaching of history, elementary mathematics, English, and geography. Topics include interpreting a map and drawing conclusions, explaining a natural phenomenon, appreciation of poetry, implications for the teaching of history, English, and mathematics, numbers and operations, and general application of SOLO to history. The manuscript takes a look at modern languages, place of the taxonomy in instructional design, and some methodological considerations. Concerns include alternative formats for obtaining SOLO responses, instructional processes, curriculum analysis, remediation, and teacher intentions. The publication is a vital source of data for educators interested in the SOLO taxonomy.

Framing African Development 2015-09-29 Where do the concepts come from, at what time and why? How has the content of the concepts changed over time, and why? What can the use of the concepts in research add to the understanding of societal change and development?

When Education Meets the Care Paradigm Tobias Werler, David L. Cameron, Nils R. Birkeland  
The Nordic Models in Political Science Oddbjørn Knutsen 2017 The Nordic countries-Denmark, Finland, Iceland, Norway and Sweden-are frequently considered a distinct group of countries in political science studies. The term 'Nordic model(s)' is sometimes used to describe the policies pursued by these countries. The aim of this book is to examine whether there is one or several Nordic model(s), whether there have been any changes over time in the distinctiveness of the Nordic countries, and when and why the Nordic model(s) emerged. Moreover, in light of recent global economic, legislative, and political integration, will this Nordic distinctiveness last? The Nordic Models in Political Science examines Nordic models in several key areas of political science, such as state- and nation-building, political parties and party systems, determinants of party choice, representation and parliamentarism, gender and politics, central governmental

institutions, regional and local governments, interest intermediation and interest group representation, and welfare state and knowledge regimes. This book provides an introduction for students and academic readers interested in Nordic politics in general and Nordic models in particular. \*\*\* "This is a thorough and balanced assessment of the 'Nordic model'. It shows that, in spite of change and transnational convergence, distinctive features of the Nordic states have survived, producing substantially different outcomes in important policy fields." --Michael Keating, Professor of Politics, Universities of Aberdeen and Edinburgh [Subject: Politics, Nordic Studies]

Professional Capital Andy Hargreaves 2015-04-24 The future of learning depends absolutely on the future of teaching. In this latest and most important collaboration, Andy Hargreaves and Michael Fullan show how the quality of teaching is captured in a compelling new idea: the professional capital of every teacher working together in every school. Speaking out against policies that result in a teaching force that is inexperienced, inexpensive, and exhausted in short order, these two world authorities--who know teaching and leadership inside out--set out a groundbreaking new agenda to transform the future of teaching and public education. Ideas-driven, evidence-based, and strategically powerful, Professional Capital combats the tired arguments and stereotypes of teachers and teaching and shows us how to change them by demanding more of the teaching profession and more from the systems that support it. This is a book that no one connected with schools can afford to ignore. This book features: (1) a powerful and practical solution to what ails American schools; (2) Action guidelines for all groups--individual teachers, administrators, schools and districts, state and federal leaders; (3) a next-generation update of core themes from the authors' bestselling book, "What's Worth Fighting for in Your School?" [This book was co-published with the Ontario Principals' Council].

Issues Facing Christians Today Dr. John R.W. Stott 2011-04-19 Terrorism. Same-sex marriage.

Debt cancellation. The AIDS pandemic. These are just some of the critical contemporary issues addressed in this book. *Issues Facing Christians Today* helps thinking Christians sift through and respond to a sweeping array of complex and pressing topics. Thoroughly revised and updated by Roy McCloughry and fully endorsed by John Stott, this fourth edition continues a two-decades-plus legacy of bringing important current issues under the lens of biblically informed thinking.

Combining a keen global awareness with a gift for penetrating analysis, the authors examine such vital topics as: Pluralism and Christian witness Cohabitation, environmentalism, and ecological stewardship War and peace Abortion and euthanasia And much more. An entirely new chapter on bio-engineering has been contributed by Professor John Wyatt of University College London. Including a study guide, *Issues Facing Christians Today* is essential reading for Christians who wish to engage our culture with insight, passion, and faith, knowing that the gospel is as relevant and deeply needed today as at any time in history. As the culture wars continue, this book will remain a critical contribution, helping to define Christian social and ethical thinking in the years ahead.

History Jörn Rüsen 2005 Without denying the importance of the postmodernist approach to the narrative form and rhetorical strategies of historiography, the author, one of Germany's most prominent cultural historians, argues here in favor of reason and methodical rationality in history. He presents a broad variety of aspects, factors and developments of historical thinking from the 18th century to the present, thus continuing, in exemplary fashion, the tradition of critical self-reflection in the humanities and looking at historical studies as an important factor of cultural orientation in practical life.

The Powers of Literacy (RLE Edu I) Bill Cope 2014-06-17 Literacy remains a contentious and polarized educational, media and political issue. What has emerged from the continuing debate is

a recognition that literacy in education is allied closely with matters of language and culture, ideology and discourse, knowledge and power. Drawing perspectives variously from critical social theory and cultural studies, poststructuralism and feminisms, sociolinguistics and the ethnography of communication, social history and comparative education, the contributors begin a critical interrogation of taken-for-granted assumptions which have guided educational policy, research and practice.

Kongeriget Norges ... ordentlige Storthings forhandlinger in året Norway. Stortinget 1973

Esoteric Astrology Alice A. Bailey 1975-12-01 The science of esoteric astrology is said to be the basic occult science for the future. It will come into its own as the esoteric or soul factors begin to supersede the exoteric focus of the vast majority of professional and amateur astrologers today. This is the science which deals with those conditioning and governing energies and forces which play through and upon the whole field of space and all that is found within that field. The Ancient Wisdom teaches that Space is an entity. It is with the life of this entity and with the forces and energies, the impulses and the rhythms, the cycles and the times and seasons, that esoteric astrology deals. Esoteric astrology can be applied by the trained worker in a variety of ways; in medicine, psychology, science, education; to an evaluation of human problems, of the destiny of nations, of a correct interpretation of world affairs, and so on. It is necessary, however, that at this stage the application of esoteric astrology to human life should be recognised as experimental and tentative, so that each individual worker can adjust his thinking and his methods according to his own wrought-out experience. to work depend entirely on a consciousness evolving out of control by the personality into the life of the soul, out of separateness and self-centredness into a realisation of unity, and absorption into a centre of group consciousness. Astrology is described in this book as the science of relationships - the relationship existing between all living organisms

within the universe. Not only the qualities of the ray energies affect these centres of consciousness, but also the quality and energy of the ruling planets and the zodiacal signs. Seen from the exoteric outside, astrology is a vast and most involved and complex subject. From the esoteric inside, while it is still vast, all-inclusive and complex, it is also possible to perceive the thread which unites and the pattern which prevails throughout the whole system. A basic simplicity in the grand design emerges, therefore, which can serve to interpret the whole. study: (1) The Zodiac and the Rays (2) The Nature of Esoteric Astrology (3) The Science of Triangles (4) The Sacred and Non-Sacred Planets (5) Three Major Constellations (6) The Three Crosses (7) The Rays, Constellations and Planets. In addition there is an appendix which summarises and tabulates many of the factors of fundamental importance to the study of esoteric astrology. This is a book for the true occult student. It may appear to be too highly specialised for some; but every esoteric worker finds eventually that his work requires an understanding of the basic astrological factors which affect all relationships and all forms of life within the ethers of space, so that he may learn how to cooperate intelligently in the evolution of the whole by the right adjustment of the part within that whole; until eventually the many are absorbed into the One. The books of Alice A. Bailey, written in cooperation with a Tibetan teacher between 1919-1949, constitute a continuation of the Ageless Wisdom body of esoteric teaching handed down from ancient times in a form which is always suitable to each period. writings offer an unparalleled spiritual approach to such subjects as the teaching on Shamballa and the Path of spiritual evolution; the spiritual Hierarchy; the new discipleship and training in meditation as a form of service; the teaching on the seven rays and the new psychology of the soul; the teaching on esoteric astrology; and the new world religion, which emphasizes the common thread of truth linking all the major world faiths.

Lies Across America James W. Loewen 2019-09-24 A fully updated and revised edition of the

book USA Today called “jim-dandy pop history,” by the bestselling, American Book Award–winning author "The most definitive and expansive work on the Lost Cause and the movement to whitewash history." —Mitch Landrieu, former mayor of New Orleans From the author of the national bestseller *Lies My Teacher Told Me*, a completely updated—and more timely than ever—version of the myth-busting history book that focuses on the inaccuracies, myths, and lies on monuments, statues, national landmarks, and historical sites all across America. In *Lies Across America*, James W. Loewen continues his mission, begun in the award-winning *Lies My Teacher Told Me*, of overturning the myths and misinformation that too often pass for American history. This is a one-of-a-kind examination of historic sites all over the country where history is literally written on the landscape, including historical markers, monuments, historic houses, forts, and ships. New changes and updates include: • a town in Louisiana that was the site of a major but now-forgotten slave uprising • a totally revised tour of the memory and intentional forgetting of slavery and the Civil War in Richmond, Virginia • the hideout of a gang in Delaware that made money by kidnapping free blacks and selling them into slavery Entertaining and enlightening, *Lies Across America* also has a serious role to play in contemporary debates about white supremacy and Confederate memorials.

Write Like this Kelly Gallagher 2011 If you want to learn how to shoot a basketball, you begin by carefully observing someone who knows how to shoot a basketball. If you want to be a writer, you begin by carefully observing the work of accomplished writers. Recognizing the importance that modeling plays in the learning process, high school English teacher Kelly Gallagher shares how he gets his students to stand next to and pay close attention to model writers, and how doing so elevates his students' writing abilities. *Write Like This* is built around a central premise: if students are to grow as writers, they need to read good writing, they need to study good writing, and, most

important, they need to emulate good writers. In *Write Like This*, Kelly emphasizes real-world writing purposes, the kind of writing he wants his students to be doing twenty years from now. Each chapter focuses on a specific discourse: express and reflect, inform and explain, evaluate and judge, inquire and explore, analyze and interpret, and take a stand/propose a solution. In teaching these lessons, Kelly provides mentor texts (professional samples as well as models he has written in front of his students), student writing samples, and numerous assignments and strategies proven to elevate student writing. By helping teachers bring effective modeling practices into their classrooms, *Write Like This* enables students to become better adolescent writers. More important, the practices found in this book will help our students develop the writing skills they will need to become adult writers in the real world.

Albertine (1886) Christian Krohg 2013-04-16 Originally published in 1886, 'Albertine' tells the story of an underprivileged seamstress in Norway's capital, Christiania. It is about the character's hopes and dreams, her relationship with a police officer and the unfortunate circumstances that force her to turn to prostitution. Due to the nature of its content, the book was confiscated shortly after publication. Christian Krohg (1852-1925) was a Norwegian painter and writer, and painted several works based on the 'Albertine' story. This classic and rare text is being republished in a modern and affordable format, complete with a new, specially written biography and featuring the original text and artwork.

The Wiley International Handbook of History Teaching and Learning Scott Alan Metzger 2018-04-10 A comprehensive review of the research literature on history education with contributions from international experts The Wiley International Handbook of History Teaching and Learning draws on contributions from an international panel of experts. Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities

for the future. The contributors represent a wide range of pioneering, established, and promising new scholars with diverse perspectives on history education. Comprehensive in scope, the contributions cover major themes and issues in history education including: policy, research, and societal contexts; conceptual constructs of history education; ideologies, identities, and group experiences in history education; practices and learning; historical literacies: texts, media, and social spaces; and consensus and dissent. This vital resource: Contains original writings by more than 40 scholars from seven countries Identifies major themes and issues shaping history education today Highlights history education as a distinct field of scholarly inquiry and academic practice Presents an authoritative survey of where the field has been and offers a view of what the future may hold Written for scholars and students of education as well as history teachers with an interest in the current issues in their field, *The Wiley International Handbook of History Teaching and Learning* is a comprehensive handbook that explores the increasingly global field of history education as it has evolved to the present day.

*Organizational Change and Change Management* Dag Ingvar Jacobsen 2021-04-13 This book explains how change encompasses many different phenomena, occurs in a variety of ways, and can have widely divergent causes and driving forces. It also helps to develop a constructive theory dealing with planned organizational change. The book is divided into two main sections. Part 1 discusses how organizations can tackle change actively in order to meet the new challenges they are facing. The author provides an analysis model based on four elements: driving forces, the content and scope of change, the process of change and the context of change. Part 2 addresses how an organization can implement a planned change. Emphasis is placed on how those who are responsible for implementing the change – the change agents – can apply various change strategies, and how planned change processes can be managed. The author shows how various

change strategies and different ways of managing change can be equally effective, but in different situations. The book uses an interdisciplinary outlook, and it is based on research in the fields of psychology and sociology as well as political science and economics. The extensive references to source materials also mean that it is useful for anyone who would like to study organizational change in more depth. Dag Ingvar Jacobsen is the author of several books in the fields of organization and management, political science and methodology. He is co-author of the book *Hvordan organisasjoner fungerer* (How Organizations Function), which is one of the most frequently read books in Scandinavia about organization theory. Jacobsen is a professor at the University of Agder, and is a very popular speaker.